

# LESSON PLAN

FEBRUARY 2019

## INTERACTING WITH FRIENDS WITH DISABILITIES


 Vol.16 Issue 2  
THE REAL TOMB RAIDERS

INTERMEDIATE

Stages	Procedure	Time
<b>Objectives</b>	1. To practice <ol style="list-style-type: none"> <li>Predicting skill</li> <li>scanning skill</li> <li>inferencing skill</li> </ol>	
<b>Warmer</b>	1. Teacher asks the class the following questions: <ol style="list-style-type: none"> <li>What is a disability?</li> <li>Do you know people with disabilities?</li> </ol> 2. Teacher leads into the topic of the day.	<b>5 mins</b>
<b>Pre-reading</b>	1. Teacher arranges the students into small groups. 2. She tells the class to read the article silently. 3. Teacher distributes <b>Task 1</b> . 4. In small groups, students work on <b>Task 1</b> . 5. Teacher checks answers.	<b>10 mins</b>
<b>While-Reading</b>	1. Teacher distributes <b>Task 2</b> . 2. Students complete the table in <b>Task 2</b> . 3. Teacher checks the answers and provide feedback.	<b>10 mins</b>
<b>Post-reading</b>	4. Teacher distributes <b>Task 3</b> . 5. In groups of 4, students answer the questions. 6. Each group presents an encounter with a disabled person.	<b>10 mins</b>
<b>Wrap</b>	1. Teacher refers to the sharing in Task 3 and summarises the lessons to be learnt from this article.	<b>5 mins</b>

## TASK 1

Circle the letter of the word that is closest in meaning to the italicized word in each sentence.

1. The word *conformity* in paragraph 1 is closest in meaning to \_\_\_\_\_
  - a. behaving in an unacceptable way
  - b. behaving contrary to what is expected of a person
  - c. behaving in the way most people in society behave
  
2. The word *mean* in paragraph 2 is closest in meaning to \_\_\_\_\_
  - a. unkind
  - b. average
  - c. representative
  
3. The word *potentially* in paragraph 3 is closest in meaning to \_\_\_\_\_
  - a. possibly
  - b. probably
  - c. likely to happen
  
4. The phrase *refrain from* in paragraphs 4 and 5 is closest in meaning to \_\_\_\_\_
  - a. stop
  - b. avoid
  - c. abstain
  
5. The word *decline* in paragraph 6 is closest in meaning to \_\_\_\_\_
  - a. refuse
  - b. accept
  - c. decrease
  
6. The word *ignore* in paragraph 8 is closest in meaning to \_\_\_\_\_
  - a. admire
  - b. address
  - c. pay no attention to

7. The word **impairment** in paragraph 9 is closest in meaning to \_\_\_\_\_
- damage
  - problem
  - disability
8. The word **appreciative of** in paragraph 11 is closest in meaning to \_\_\_\_\_
- happy with
  - grateful for
  - comforted by

## TASK 2

The article from pages 13 – 15 mentions various ways to make people with disabilities feel welcome. Complete the table below with the ways using your own words. The first one has been done for you.

WAYS TO WELCOME PEOPLE WITH DISABILITIES	Paragraph No
1. Do not focus on their disability.	3
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

### **TASK 3**

**In groups of 4, share stories of encounters you have had with people with disabilities. Use the following questions to guide your discussion:**

- Have you ever had an encounter with a person with a disability?
- What disability did he have?
- Did you have problems communicating with him?
- What did you learn from your encounter with him?

## ANSWERS

### Task 1

1. c
2. a
3. c
4. b
5. a
6. c
7. c
8. b

### Task 2

WAYS TO WELCOME PEOPLE WITH DISABILITIES	Paragraph No
1. Do not focus on their disability.	3
2. Treat them equally	4
3. Do not make comments about their disability, even if it is a compliment.	5
4. Help them only if they need it and only if they ask for it.	6
5. Do not pressure them to do things faster.	7
6. Face the disabled person and don't expect the people with them to answer	8
7. Do not worry about using the correct language.	9
8. Speak normally and do not talk down to a disabled person.	10
9. Ask a disabled person directly about his disability instead of guess.	11
10. Be mindful and flexible with people with disabilities.	12

### Task 3

Accept whatever sharing of encounters which the students present as long as it is relevant and has something to do with disabled people. Link with the ideas which were stated in the article especially answers from Task 2.